

AUGUST 2016 (QUARTER 1)

6TH GRADE ELA RESOURCE: KRISTEN JOHNSON

Monday	Tuesday	Wednesday	Thursday	Friday
1	2	3	4	5
8	9	10	11	12
15 First Day Town Hall Meeting during RA classes 16 Consequences and Proce- dures Locker Practice (6th)	16 Consequences and Pro- cedures Locker Practice (6th) Decorate bags/lockers/ Folders	17 Model Good Things Consequences and Proce- dures Locker Practice (if need- ed/6th)	18 Intro Time Keeper & Launch Boarman Youth Poster Contest Best School Year Ever (book)	19 Life Jacket Brainstorm Session Best School Year Ever (book)
22 Social Contract Question 1 Whole Group Answers on Board Best School Year Ever (book)	23 Social Contract Question 2 Whole Group Answers on Board Best School Year Ever (book)	24 Social Contract Question 3 Whole Group Answers on Board Best School Year Ever (book)	25 Social Contract Question 4 Whole Group Answers on Board Best School Year	26 Social Contract Comple- tion Good Things Hand Signals Work Best School Year
29 Social Contract and the 4 Questions Consequences	30 Johnson Classroom Bank Explanation What do you want in your auction?	31 Life Jacket Poster Contest Best School Year Ever (book)		

Class Novel This Month: *The Best School Year Ever* (Barbara Robinson) Class Goal: Build a Self-Managing Group

(reading) IEP Goals: S. will increase her reading fluency from 102 wpm 123 wpm on CBM

(WE) IEP Goals: S. will increase the number of correct writing sequences from baseline of 19 to 24 on CBM

Reading-Literary Text: Standard 4: 6th Grade: Read with sufficient accuracy and fluency to support comprehension

SEPTEMBER 2016 (QUARTER 1)

6TH GRADE ELA RESOURCE: KRISTEN JOHNSON

Monday	Tuesday	Wednesday	Thursday	Friday
			1 CBM & Tutorial (baseline assessment)	2 Voyager Sopris PRJ Pre-Test Assessment to obtain Lexile levels
5 NO SCHOOL	6 Transition Tuesdays Student led IEPs are a CCSD requirement this year. We will create PowerPoint Presentation throughout the year	7 CBM & Tutorial Grade Check : Plan for how we can improve	8 Introduction to E-Solutions One reading as a group	9 E-Solutions Reading Group 4 with teacher 401: Wind: Friend of Foe?
12E-Solutions Group 6 with teacher 601: Water: What Would We Do Without It?	13 Transition Tuesdays Student led IEPs are a CCSD requirement this year. We will create PowerPoint Presentation throughout the year	14 E-Solutions Group 4 with teacher 402: The Giant Panda: The World's Best-Loved Animal	15 Johnson Classroom Payday	16 E-Solutions Group 6 with teacher 602: Granite: It's More Than Just a Rock
19 E-Solutions Group 4 with teacher 403: Blankets of Air Above Us	20 Transition Tuesdays Student led IEPs are a CCSD requirement this year. We will create PowerPoint Presentation throughout the year	21 CBM & Tutorial Grade Check : Plan for how we can improve	22 E-Solutions Group 6 with teacher 603: The Road to Freedom: American's Journey	23 E-Solutions Group 4 with teacher 404: Super Waves
26 E-Solutions Group 6 with teacher 604: The Great Lakes: North America's Freshwater	27 Transition Tuesdays Student led IEPs are a CCSD requirement this year. We will create PowerPoint Presenta-	28 E-Solutions Group 4 with teacher: Tigers: The Largest Cats	29 Fall Picture Day NO RA Class	30 3rd Payday Johnson Classroom Auction

- Class Novel This Month: Eliza Bing is (NOT) a Big Fat Quitter (Carmella Van Vleet) Class Goal: Build a Self-Managing Group
- (reading) IEP Goals: S. will increase her reading fluency from 102 wpm 123 wpm on CBM
- (WE) IEP Goals: S. will increase the number of correct writing sequences from baseline of 19 to 24 on CBM
- Reading-Literary Text: Standard 4: 6th Grade: Read with sufficient accuracy and fluency to support comprehension

OCTOBER 2016 (QUARTER 1)

6TH GRADE ELA RESOURCE: KRISTEN JOHNSON

Monday	Tuesday	Wednesday	Thursday	Friday
3	4	5	6	7 Begin 4 Square Writing Strategy
10 4 Square Writing Strategy Senses	11 4 Square Writing Strategy Senses in a bag activity	12 CBM & Tutorial Grade Check : Plan for how we can improve	13 4 Square Writing Strategy Senses in a bag activity. (Cont)	14 4th Payday Johnson Classroom Bank
17 4 Square Writing Strategy Vivid Language	18 4 Square Writing Strategy Vivid Language (Cont)	19 4 Square Writing Beginning, Middle, & End words	20 4 Square Writing 3 Supporting Details + Connecting Words	21 TEACHER WORKDAY NO STUDENTS
24 Q2	25 Q2	26 Q2	27 Q2	28 Q2
31 Q2				

- Class Novel This Month: Eliza Bing is (NOT) a Big Fat Quitter (Carmella Van Vleet) Class Goal: Build a Self-Managing Group
- (reading) IEP Goals: S. will increase her reading fluency from 102 wpm 123 wpm on CBM
- (WE) IEP Goals: S. will increase the number of correct writing sequences from baseline of 19 to 24 on CBM
- Reading-Literary Text: Standard 4: 6th Grade: Read with sufficient accuracy and fluency to support comprehension