

AUGUST 2016 (QUARTER 1)

7TH GRADE ELA RESOURCE: KRISTEN JOHNSON

Monday	Tuesday	Wednesday	Thursday	Friday
1	2	3	4	5
8	9	10	11	12
15 First Day Town Hall Meeting during RA classes	16 Consequences and Pro- cedures Locker Practice Decorate bags/lockers/ Folders	17 <i>Model Good Things</i> Consequences and Proce- dures Locker Practice (if needed) Agenda Scavenger Hunt	18 Intro Time Keeper & Launch Boarman Youth Poster Contest Best School Year Ever (book)	19 Life Jacket Brainstorm Session Best School Year Ever (book)
22 Social Contract Question 1 Whole Group Answers on Board Best School Year Ever (book)	23 Social Contract Question 2 Whole Group Answers on Board Best School Year Ever (book)	24 Social Contract Question 3 Whole Group Answers on Board Best School Year Ever (book)	25 Social Contract Question 4 Whole Group Answers on Board Best School Year	26 Social Contract Comple- tion Good Things Hand Signals Work Best School Year
29 Social Contract and the 4 Questions Consequences	30 Johnson Classroom Bank Explanation What do you want in your auction?	31 Life Jacket Poster Contest Best School Year Ever (book)		

Class Novel This Month: *The Best School Year Ever* (Barbara Robinson) Class Goal: Build a Self-Managing Group
 (reading) IEP Goals: when given text complexity bands 6-8, S. will utilize test taking skills to increase comprehension average from current baseline of below 40% to 70% as measured by CBAs
 (WE) IEP Goals: When given a prompt and opportunity to respond in writing, S will use correct grammar, capitalization, and sentence formation as evidenced by writing a 5 sentence paragraph.

Reading Literacy Text: Standard 4: 7th Grade: Read with sufficient accuracy and fluency to support comprehension

SEPTEMBER 2016 (QUARTER 1)

6TH GRADE ELA RESOURCE: KRISTEN JOHNSON

Monday	Tuesday	Wednesday	Thursday	Friday
			1 CBM & Tutorial (baseline assessment)	2 Voyager Sopris PRJ Pre-Test Assessment to obtain Lexile levels
5 NO SCHOOL	6 Transition Tuesdays Student led IEPs are a CCSD requirement this year. We will create PowerPoint Presentation throughout the year	7 CBM & Tutorial Grade Check : Plan for how we can improve	8 E-Solutions 501: All About Seeds	9 E-Solutions 501: All About Seeds Continued
12 E-Solutions 501: All About Seeds Writing Assignment as a Group	13 Transition Tuesdays Student led IEPs are a CCSD requirement this year. We will create PowerPoint Presentation throughout the year	14 E-Solutions 501: All About Seeds Hands-on Cumulative activity	15 Johnson Classroom Payday	16 E-Solutions 502 Bones: Living Tissue
19 E-Solutions 502 Bones: Living Tissue Continued	20 Transition Tuesdays Student led IEPs are a CCSD requirement this year. We will create PowerPoint Presentation throughout the year	21 E-Solutions 502 Bones: Living Tissue Writing Assignment as a Group	22 E-Solutions 502 Bones: Living Tissue Hands-On Cumulative Activity	23 E-Solutions 503 Road-runners: Full Speed Ahead!
26 E-Solutions 503 Road-runners: Full Speed Ahead! Continued	27 Transition Tuesdays Student led IEPs are a CCSD requirement this year. We will create PowerPoint Presenta-	28 E-Solutions 503 Road-runners: Full Speed Ahead! Writing Assignment	29 Fall Picture Day NO RA Class	30 3rd Payday Johnson Classroom Auction

- Class Novel This Month: The Best School Year Ever (Barbara Robinson) Class Goal: Build a Self-Managing Group
- (reading) IEP Goals: when given text complexity bands 6-8, S. will utilize test taking skills to increase comprehension average from current baseline of below 40% to 70% as measured by CBAs
- (WE) IEP Goals: When given a prompt and opportunity to respond in writing, S will use correct grammar, capitalization, and sentence formation as evidenced by writing a 5 sentence paragraph.
- Reading-Literary Text: Standard 4: 7th Grade: Read with sufficient accuracy and fluency to support comprehension
- Standard 5: Determine meaning and develop logical interpretations by making predications, inferring, drawing conclusions, analyzing, synthesizing, providing evidence, and

OCTOBER 2016 (QUARTER 1)

6TH GRADE ELA RESOURCE: KRISTEN JOHNSON

Monday	Tuesday	Wednesday	Thursday	Friday
3	4	5	6	7 E-Solutions 503 Road-runners: Full Speed Ahead! Hands-On Cumulative Activity.
104 E-Solutions 504 Plants on the Defensive	11 Transition Tuesdays Student led IEPs are a CCSD requirement this year.	12 CBM & Tutorial Grade Check : Plan for how we can improve	13 E-Solutions 504 Plants on the Defensive Continued	14 4th Payday Johnson Classroom Bank
17 E-Solutions 504 Plants on the Defensive Writing Assignment	18 Transition Tuesdays Student led IEPs are a CCSD requirement this year. We will create PowerPoint	19 E-Solutions 504 Plants on the Defensive Cumulative Activity	20 E-Solutions 505 Rome: A City Built on a Legend	21 TEACHER WORKDAY NO STUDENTS
24 Q2	25 Q2	26 Q2	27 Q2	28 Q2
31 Q2				

- Class Novel This Month: Eliza Bing is (NOT) a Big Fat Quitter (Carmella Van Vleet) Class Goal: Build a Self-Managing Group
- (reading) IEP Goals: S. will increase her reading fluency from 102 wpm 123 wpm on CBM
- (WE) IEP Goals: S. will increase the number of correct writing sequences from baseline of 19 to 24 on CBM
- Reading-Literary Text: Standard 4: 6th Grade: Read with sufficient accuracy and fluency to support comprehension